

To be filled in by the Field of Study Committee	Module (course block) name: <b>ERASMUS</b>					Module code:	
	Course name: <b>CONSTITUTIONAL SYSTEM OF THE STATE ORGANS IN POLAND</b>					Course code:	
	Organisational Unit conducting the course/module: <b>INSTITUTE OF ECONOMICS</b>						
	Field of study: <b>ADMINISTRATION</b>						
	Mode of study: <b>FULL - TIME</b>		Study profile: <b>PRACTICAL</b>		Mode of study: <b>ADMINISTRATION/ ERASMUS</b>		
	Year / semester: <b>SPRING</b>		Course/module status: <b>OPTIONAL</b>		Course/module language: <b>ENGLISH</b>		
	Form of tuition	lecture	class	laboratory	project	seminar	other (please, specify)
Course load (hrs)	<b>30</b>	<b>15</b>					
Module/course coordinator		dr hab. Piotr Uziębło, prof. uczelni					
Lecturer		dr hab. Piotr Uziębło, prof. uczelni					
Course/module objectives		The course seeks to explain to students the main problems of the Polish constitutional law in the light of contemporary regulations in force around the world. Concentrating on the Polish constitutional law, lectures cast light on the comparative perspective.					
Entry requirements		Lack of entry requirements					
<b>LEARNING OUTCOMES</b>							
No.	Learning outcome description					Reference to the learning outcomes for Field of Study	
<b>Knowledge – the student:</b>							
01	Students are able to describe the current Polish system of government.					K1P_W02 K1P_W05	
<b>Skills – the student:</b>							
02	Students are able to interpret the content of legislation relating to the political system.					K1P_U01 K1P_U04	
03	He or she knows how to explain whether the solutions adopted to effectively operate in practice.					K1P_U15	
<b>Social competences – the student:</b>							
04	Students are focused on critical analysis of the existing constitutional arrangements in the Republic of Poland.					K1P_K10	
<b>COURSE CONTENT</b>							
<b>Lecture and classes</b>							
The fundamental idea is to show that it is impossible to treat any institution of constitutional law separately. All of them create one system of government. First of all, the course aims at answering the question of how constitutional rules could be understood. Another problem on which the classes will concentrate is the shape of human and civil rights regulation within the state, and especially intercourses between internal and international law will be taken into account. After that, the course turns focus to the rule of sovereignty of the people, especially to the relation of representative democracy versus direct democracy. The main part of the course responds to the question of the Polish system of the government in the context of separation of powers, presenting the constitutional position of legislative, executive and judicial powers and interactions between them.							

Basic literature	S. Sulowski (ed.) <i>"The Political System of Poland"</i> , Warszawa 2007 P. Sarnecki (ed.), <i>"The Principles of Basic Institutions of the System of Government in Poland"</i> , Warszawa 1999		
Supplementary literature	<i>Polish Constitutional Law, The Constitution and Selected Statutory Materials</i> , Bureau of Research, Chancellory of the Sejm, Warszawa 2009		
Onsite teaching methods	Lectures, conversations, cases		
Teaching methods including methods and techniques of remote teaching	not included		
<b>Learning outcomes verification methods</b>			Learning outcome number
Written exam			1,2
An essay			2,3,4
Discussion on the problems of political system			3,4
Form and terms of awarding credits	Written exam (test) counting for 50% of the total mark and an essay (5-6 pages) counting for 50% of the total final mark		
<b>STUDENT WORKLOAD</b>			
Type of activity/tuition	Number of hours		
	Total	Activities related to practical professional preparation	Participation in classes conducted with the use of methods and techniques of remote teaching
Participation in lectures	30	30	
Independent study of lecture topics	40	40	
Participation in classes and laboratories*	15	15	
Independent preparation for classes*	50	50	
Preparation of projects/essays/etc. *	40	40	
Preparation for examination/credit awarding test	30	30	
Participation in consultation hours	1		
Other			
<b>TOTAL student workload in hours</b>	<b>206</b>	<b>205</b>	<b>0</b>
<b>Number of ECTS credits for the course</b>	<b>8</b>		
<b>Number of ECTS credits ascribed to a scientific discipline</b>	8 (law science)		
<b>Number of ECTS credits relevant to practical professional education</b>	8		
Number of ECTS credits relevant to remote education (tuition involving the use of methods and techniques of remote teaching)	0		
Number of ECTS credits for classes which require direct participation of lecturers	1,8		