

To be filled in by the Field of Study Coordinator	Module (course block) name: <b>ERASMUS</b>				Module code:		
	Course name: <b>MICROECONOMICS</b>				Course code:		
	Organisational Unit conducting the course/module: <b>INSTITUTE OF ECONOMICS</b>						
	Field of study: <b>ECONOMY</b>						
	Mode of study: <b>FULL - TIME</b>		Study profile: <b>PRACTICAL</b>		Field of study: <b>ECONOMY/ ERASMUS</b>		
	Year / semester: <b>WINTER</b>		Course/module status: <b>OPTIONAL</b>		Course/module language: <b>ENGLISH</b>		
	Form of tuition	lecture	class	laboratory	project	seminar	other (please, specify)
Course load (hrs)	<b>30</b>	<b>30</b>					
Module/course coordinator	Tomasz Korol (dr hab. inż.) - Associate professor						
Lecturer	Tomasz Korol (dr hab. inż.) - Associate professor , Ewa Patra						
Course/module objectives	The goal of this course is to make students acquainted with market behaviour of different economic entities in various market structures						
Entry requirements	NONE						
<b>LEARNING OUTCOMES</b>							
No.	Learning outcome description					Reference to the learning outcomes for <b>Field of Study</b>	
<b>Knowledge – the student:</b>							
1	A student describes principles and concepts of theory of economics in relation to functioning of market and resources management.					K1P_W01	
2	A student explains and illustrates the influence of external environment on the activity of a company.					K1P_W07	
<b>Skills – the student:</b>							
3	A student analyses relations between market and state in the context of social, economic and political circumstances and interprets changes taking place in a local and regional environment					K1P_U06	
<b>Social competences – the student:</b>							
4	A student is knowledgeable about labour market and takes up or changes occupations					K1P_K02	
5	A student solves problems by way of compromise					K1P_K07	
<b>COURSE CONTENT</b>							
<b>Lecture and classes</b>							
Introduction to microeconomics. Scarcity and choice. Market mechanism. Elasticity of supply and demand. Consumer choice theory. Theory of production. Theory of costs. Profit maximisation in perfect competition. Profit maximisation in pure monopoly. Monopolistic behaviours. Oligopoly - selected models. Elements of game theory. Market of inputs. Regulatory role of the government in maintaining competition. Course wrap-up.							
Basic literature	<ol style="list-style-type: none"> <li>1. Taylor J.B.: <i>Economics, 4th ed.</i>, Houghton Mifflin Company, 2004</li> <li>2. Taylor J.B., Weerapana A., <i>Economics, Cengage Learning</i>, 2010</li> </ol>						
Supplementary literature	<ol style="list-style-type: none"> <li>1. Robert S. Pindyck, Daniel L. Rubinfeld: <i>Microeconomics</i> (5<sup>th</sup> edition), Prentice Hall, 2000</li> <li>2. David Besanko, Ronald R. Braeutigam: <i>Microeconomics – an integrated approach</i>, John Wiley and Sons Inc., 2002</li> </ol>						

	3. Wasilczuk J., Zięba K., Introduction to basic economics, Politechnika Gdańska, 2004		
Onsite teaching methods	Powerpoint presentation, practical cases, problems to solve		
Teaching methods including methods and techniques of remote teaching	not included		
<b>Learning outcomes verification methods</b>			Learning outcome number
Written exam			1; 2; 4
Attendance in the class – students’ activity during the class			3; 5
Form and terms of awarding credits	1 test (class) and 1 written exam (lecture) plus student activity		
<b>STUDENT WORKLOAD</b>			
Type of activity/tuition	Number of hours		
	Total	Activities related to practical professional preparation	Participation in classes conducted with the use of methods and techniques of remote teaching
Participation in lectures	30	15	
Independent study of lecture topics	60	30	
Participation in classes and laboratories	30	30	
Independent preparation for classes	60	60	
Preparation of projects/essays/etc.	-		
Preparation for examination/credit awarding test	40	20	
Participation in consultation hours	0,1		
Other			
<b>TOTAL student workload in hours</b>	220	155	0
<b>Number of ECTS credits for the course</b>	<b>8</b>		
<b>Number of ECTS credits ascribed to a scientific discipline</b>	<b>8 (economy and finance science)</b>		
<b>Number of ECTS credits relevant to practical professional education</b>	5,6		
Number of ECTS credits relevant to remote education (tuition involving the use of methods and techniques of remote teaching)	0		
Number of ECTS credits for classes which require direct participation of lecturers	2,2		