

To be filled in by the Field of Study Committee	Module (course block) name: ERASMUS				Module code:		
	Course name: INTERNATIONAL ECONOMIC RELATIONS				Course code:		
	Organisational Unit conducting the course/module: INSTITUTE OF ECONOMICS						
	Field of study: ADMINISTRATION (A)/ECONOMY(E)						
	Mode of study: FULL - TIME		Study profile: PRACTICAL		Mode of study: ADMINISTRATION (A)/ECONOMY(E) / ERASMUS		
	Year / semester: WINTER		Course/module status: OPTIONAL		Course/module language: ENGLISH		
	Form of tuition	lecture	class	laboratory	project	seminar	other (please, specify)
	Course load (hrs)		30				
Module/course coordinator		Ph.D. Katarzyna Olszewska					
Lecturer		Ph.D. Katarzyna Olszewska					
Course/module objectives		acquaint students with the theory of international economic relations and contemporary economic policy					
Entry requirements		knowledge of macroeconomic issues					
LEARNING OUTCOMES							
No.	Learning outcome description					Reference to the learning outcomes for Field of Study	
Knowledge – the student:							
1.	defines basic economic categories relating to the global economy and international economic relations					A: K1P_W09 E: K1P_W01	
Skills – the student:							
2	uses knowledge of trade theory, principles of foreign trade policy and theory of international flow factors of production to analyze problems occurring in economic practice					A: K1P_U01 E: K1P_U06	
3	formulates correct conclusions from current facts related to economic cooperation on an international scale					A: K1P_U18 E: K1P_U07	
Social competences – the student:							
4	discusses the functioning of various actors in the world economy, the use of various tools and mechanisms					A: K1P_K01 A: K1P_K03	
COURSE CONTENT							
Classes							
International economic integration; Modeling integration groups; International flows factors of production; World trade – FAIR TRADE?; Globalization of international relations; International competitiveness of economies and enterprises; Problems of developing countries; International economic organizations.							
Basic literature	<ol style="list-style-type: none"> 1. P.R. Krugman, M.Obstfeld, M.J.Melitz, <i>International Trade Theory and Policy (11th Edition)</i>, Pearson 2018; 2. K.A. Reinert, <i>An Introduction to International Economics:new Perspectives on the World Economy</i>, Cambridge University Press 2019; 3. <i>An Introduction to International Economic Relations</i>, Edited by Yuriy Kozak, Temur Shengelia – Tbilisi : Publishing House „ Universal“ , 2014; 						

	4. I.Wilkinson, <i>Business Relating Business, Managing Organisational Relations and Network</i> , Edward Elgar Publishing Ltd, 2008;
Supplementary literature	1. I.Heiland, <i>Five Essays on International Trade, Factor Flows and the Gains from Globalization</i> , Universität München 2016 2. World migration reports 3. Global Competitiveness reports 4. Internet sources – Articles from international journals
Onsite teaching methods	Exercise using activation methods, Group activity, collaboration, multimedia presentations, Case studies.

Teaching methods including methods and techniques of remote teaching	not included
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Learning outcomes verification methods		Learning outcome number
Multimedia presentation prepared and presented by students		2
Active participation in the class (moderated discussion, case study analysis)		2-4
Passing written or oral exercises		1
Form and terms of awarding credits	Exercises: weighted average: 0.6 oral or written grades (test: open and closed questions) 0.2 presentation 0.2 active participation in classes	

STUDENT WORKLOAD

Type of activity/tuition	Number of hours		
	Total	Activities related to practical professional preparation	Participation in classes conducted with the use of methods and techniques of remote teaching
Participation in lectures			
Independent study of lecture topics			
Participation in classes and laboratories	30	30	
Independent preparation for classes	50	50	
Preparation of projects/essays/etc.	50	50	
Preparation for examination/credit awarding test	20	20	
Participation in consultation hours	1	1	
Other			
TOTAL student workload in hours	151	151	0
Number of ECTS credits for the course	6		
Number of ECTS credits ascribed to a scientific discipline	6 (economy and finance science)		
Number of ECTS credits relevant to practical professional education	6		
Number of ECTS credits relevant to remote education (tuition involving the use of methods and techniques of remote teaching)	0		
Number of ECTS credits for classes which require direct participation of lecturers	2,2		

