

To be filled in by the Field of Study Committee	Module (course block) name: ERASMUS				Module code:		
	Course name: EUROPEAN LOCAL GOVERNMENTS				Course code:		
	Organisational Unit conducting the course/module: INSTITUTE OF ECONOMICS						
	Study programme: ADMINISTRATION						
	Mode of study: FULL-TIME		Study profile: PRACTICAL		Mode of study: ADMINISTRATION/ERASMUS		
	Year / semester: WINTER		Course/module status: OPTIONAL		Course/module language: ENGLISH		
	Form of tuition	lecture	class	laboratory	project	seminar	other (please, specify)
	Course load (hrs)		30				
Module/course coordinator	dr hab. Krzysztof Sidorkiewicz, Associate Professor						
Lecturer	dr hab. Krzysztof Sidorkiewicz, Associate Professor						
Course/module objectives	The aim of the course is to familiarize students with the genesis of European self-government as well as the shaping of its models and legal framework; to present the role of self-government in a modern democratic state; to show the functioning of self-government in selected European countries.						
Entry requirements	Basic knowledge concerning local government						
LEARNING OUTCOMES							
No.	Learning outcome description					Reference to the learning outcomes for Study Programme	
Knowledge – the student:							
1.	knows the legal framework and the functioning of local government in selected European countries					K1P_W01	
Skills – the student:							
2.	is able to analyze and critically evaluate the phenomena related to the operation of local governments and propose solutions					K1P_U08	
Social competences – the student:							
3	justifies the importance of local government for a modern democratic state					K1P_K09	
COURSE CONTENT							
Classes							
Historical foundations of local self-government; Models of local government; Local government reforms; Legal bases of local government; Functioning of local government on the example of France Functioning of local government on the example of Germany; Functioning of local government on the example of Great Britain; Functioning of local government on the example of Switzerland; Local government activities in the Scandinavian countries (Finland, Sweden, Norway and Denmark); Functioning of local government on the example of Spain; Functioning of local government on the example of Italy; Functioning of local government on the example of Belgium; Functioning of local government on the example of the Netherlands; Functioning of local government on the example of Austria; Functioning of local government on the example of the Czech Republic and Slovakia							
Basic literature	1. Andreas Ladner, Nicolas Keuffer, Harald Baldersheim, Nikos Hlepas Pawel Swianiewicz, Kristof Steyvers, Carmen Navarro, Correctioin: Patterns of Local Autonomy in Europe, Palgrave Macmillan 2019.						

	<ol style="list-style-type: none"> Joanna Podgórska-Rykała, Jacek Sroka, Michał Zabdyr-Jamróż, Local governance ideas, concepts, experiences and goals for the future, Kraków 2021. Local and regional government in Europe Structures and competences, https://www.ccre.org/img/uploads/piecesjointe/filename/CEMR_structures_and_competences_2016_EN.pdf 		
Supplementary literature	<ol style="list-style-type: none"> Filipe Teles, Pawel Swianiewicz, Editors Inter-Municipal Cooperation in Europe Institutions and Governance, Palgrave Macmillan 2018. Neil Brenner New state spaces : urban governance and the rescaling of statehood, Oxford 2019. Policy making at the second tier of local government in Europe: what is happening in provinces, counties, départements and landkreise in the on-going re-scaling of statehood?, edited by Xavier Bertrana, Björn Egner and Hubert Heinelt, London - New York 2017. 		
Onsite teaching methods	Presentation; discussion.		
Teaching methods including methods and techniques of remote teaching	not included		
Learning outcomes verification methods		Learning outcome number	
Multimedia presentation prepared and delivered by students		1-3	
Discussion		1-3	
Form and terms of awarding credits	Presentation of a selected local government body, active participation in classes.		
STUDENT WORKLOAD			
Type of activity/tuition	Number of hours		
	Total	Activities related to practical professional preparation	Participation in classes conducted with the use of methods and techniques of remote teaching
Participation in lectures			
Independent study of lecture topics	32		
Participation in classes and laboratories	30	30	
Independent preparation for classes	30	30	
Preparation of projects/essays/etc.	32	30	
Preparation for examination/credit awarding test			
Participation in consultation hours	1		
Other			
TOTAL student workload in hours	151	90	0
Number of ECTS credits for the course	6		
Number of ECTS credits ascribed to a scientific discipline	6 (political and administrative sciences)		
Number of ECTS credits relevant to practical professional education	3,6		
Number of ECTS credits relevant to remote education (tuition involving the use of methods and techniques of remote teaching)	0		
Number of ECTS credits for classes which require direct participation of lecturers	1,2		