

Module/course form

To be completed by Course Team	Module name: ENGLISH LANGUAGE TEACHING					Module code:	
	Course name: ENGLISH TEACHING METHODS					Course code:	
	Faculty: INSTITUTE OF PEDAGOGY AND MODERN LANGUAGES						
	Field of study: ENGLISH LANGUAGE AND LITERATURE						
	Mode of study: DAILY		Learning profile: PRACTICAL			Study cycle: BACHELOR EQF level 6	
	Year/ semester: WINTER		Mode/ course status: ELECTIVE			Module/ course language: ENGLISH	
	Type of classes	lecture	lessons	lab	project	tutorial	other (please specify)
	Course load					30	

Module/ course coordinator	Sylwia Góralewicz, MA
Lecturer	Sylwia Góralewicz, MA
Module/ course objectives	The main objective of the course is to present students with different approaches to teaching foreign languages, conventional and unconventional teaching methods. Students will broaden their knowledge of concepts related to teaching English as a foreign language: teaching objectives, techniques and materials used with learners of different age.
Entry requirements	Ability to communicate in English at B1 CEFR

LEARNING OUTCOME		
No	Learning outcome description	Learning outcome reference
Knowledge		
01	Students know and distinguish between different approaches and methods of teaching English as a foreign language.	K1P_W02 K1P_W04
02	Students know teaching objectives and teaching content in EFL	K1P_W08
Skills		
03	Students can identify typical school tasks with teaching objectives defined in core curriculum for particular levels of education.	K1P_U13
04	Students can assess the effectiveness of typical methods, techniques and good practice when used for specific teaching tasks.	K1P_U13
05	Students can identify different learning styles and adjust teaching content as well as methods and teaching techniques to learners` age, needs and abilities.	K1P_U04
06	Students can use professional jargon in English to construct oral and written utterances justifying their choice of teaching methods and techniques in EFL.	K1P_U06
Social competence		

07	Students are ready to do research and gather information concerning learning and teaching strategies in order to discuss and compare it with others, formulate questions and conclusions.	K1P_K01
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CURRICULUM CONTENTS	
Lecture	
NA	
Tutorial	
Conventional and unconventional methods in EFL: <ul style="list-style-type: none"> - Grammar-Translation Method - Direct Method - Audiolingual Method - Cognitive Code Method - Communicative Method - Total Physical Response, Suggestopedia, Community Language Learning 	
<p>Students will learn to distinguish between different approaches to teaching a foreign language, and will identify benefits and drawbacks within different methods. They will be presented with the concept of multiple intelligences and different learning styles, and they will learn to recognise the need to adjust methods, techniques and teaching materials to learners` age, specific needs and abilities. Students will also develop practical skills in identifying typical school tasks with teaching objectives defined in the Core Curriculum. They will learn to assess the effectiveness of different teaching techniques in developing language knowledge and skills, and to modify them for the benefit of the learner.</p>	

Basic literature	Dakowska, Maria. <i>Teaching English as a Foreign Language: a Guide for Professionals</i> , Warszawa: Wydawnictwo Naukowe PWN, 2007. Harmer, Jeremy. <i>The Practice of English Language Teaching</i> : Longman, 2007 Harmer, Jeremy. <i>How to Teach English : an Introduction to the Practice of English Language Teaching</i> : Longman, 1998
Additional literature	Edge, Julian and Sue Garton. <i>From Experience to Knowledge in ELT</i> . Oxford University Press 2012 Richards, J.C., Rodgers, T.S. <i>Approaches and Methods in Language Teaching</i> . Cambridge: CUP, 1993 https://www.youtube.com/watch?v=Pz0TPDUz3FU https://www.youtube.com/watch?v=bLM2ldtS-KU https://www.youtube.com/watch?v=bkMQXF0qyQA https://www.youtube.com/watch?v=3rkrvRlty5M
Teaching methods	<ul style="list-style-type: none"> • presentation • exposition (video materials) • instruction • discussion • workshop • groupwork

Assessment method	Learning outcome number
1 descriptive paper	01,02,04,06

2 project assignments	02,03,04,05,06																				
Active participation in class discussion	01,02,04,06,07																				
Form and terms of an exam	<p>In order to pass the course a student must write a descriptive paper (40%) and complete two project assignments concerned with analysing teaching materials (30%) and designing a series of activities for a particular age group (30%)</p> <p>The assignments are assessed according to the following scale:</p> <table> <tr> <td>100%</td> <td>-</td> <td>92%</td> <td>5</td> </tr> <tr> <td>91%</td> <td>-</td> <td>83%</td> <td>4+</td> </tr> <tr> <td>82%</td> <td>-</td> <td>73%</td> <td>4</td> </tr> <tr> <td>72%</td> <td>-</td> <td>63%</td> <td>3+</td> </tr> <tr> <td>62%</td> <td>-</td> <td>56%</td> <td>3</td> </tr> </table>	100%	-	92%	5	91%	-	83%	4+	82%	-	73%	4	72%	-	63%	3+	62%	-	56%	3
100%	-	92%	5																		
91%	-	83%	4+																		
82%	-	73%	4																		
72%	-	63%	3+																		
62%	-	56%	3																		

STUDENT WORKLOAD	
Type of activity	Number of hours
Participation in lectures	-
Independent study of lecture topics	-
Participation in tutorials, labs, projects and seminars	30
Independent preparation for tutorials	30
Preparation of projects/ essays/ etc.	60
Preparation/ independent study for exams	
Participation during consultation hours	5
Other	
TOTAL student workload in hours	125
Number of ECTS credit per course unit	5
Number of ECTS ascribed to discipline	5 (PEDAGOGY)
Number of ECTS credit associated with practical training	2,4 (60)
Number of ECTS for classes that require direct participation of professors	1,4 (30+5)